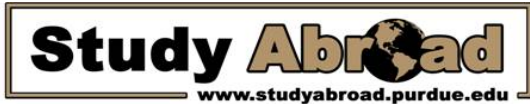


# Language Assessment Form for Study Abroad



**Programs for Study Abroad  
Purdue University  
Young Hall, Room 105  
155 S. Grant Street  
West Lafayette, IN 47906**

**STUDENT MUST COMPLETE THE FOLLOWING:**

**Student's Name** \_\_\_\_\_ **Major** \_\_\_\_\_

**Study Abroad Program** \_\_\_\_\_ **Country** \_\_\_\_\_

**Minimum Language Requirement** \_\_\_\_\_ **Recommendation Due By** \_\_\_\_\_

**Waiver**

*The Family Educational Rights and Privacy Act of 1974 opens many student records for the student's inspection. The law also permits the student to sign a waiver relinquishing his/her rights to inspect letters of recommendation. The applicant's signature below constitutes a waiver; no signature means that the student will have the right to read this reference.*

**Student's signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**TO THE RECOMMENDER:** The student named above is applying to a Purdue study abroad program which requires appropriate skills in a foreign language. We would appreciate your thoughtful and candid evaluation of the applicant's preparedness for study in this language. In many cases, this recommendation will also be sent to the program organizer, host university reviewers, or faculty of the department hosting this student.

How long have you known the applicant and in what capacity? \_\_\_\_\_

How well do you know the applicant?    Very well                      Well enough to be fairly sure of my evaluation                      Not well enough to rate with confidence

In what course or courses have you taught this student?

Course 1 \_\_\_\_\_ Semester \_\_\_\_\_

Course 2 \_\_\_\_\_ Semester \_\_\_\_\_

It is important that participants of language programs work well in groups and get along with their peers. Many language programs also have host family accommodations so it is essential students have an accommodating, adaptable, and generally upbeat approach to new situations and people. How would you describe this student's level of social and personal maturity? Motivation for improving his or her language skill?

Given the student's current level of language study, please rate him or her in terms of each of the following skills:

Written Language	
	Very basic writing skill. Meaning often lost in sentence structure
	Minimum grasp of tenses and sentence structures
	Reasonable writing skills and can convey meaning. Occasional errors with idioms and more complex syntax
	Can write about social and professional events with ease and fluidity
	Writes accurately, even about difficult topics. Almost native skill to native ability

Spoken Language: Pronunciation	
	Very difficult to understand
	Difficult to understand
	Grasps basic syntax. Needs to develop accent
	Comfortable speaking the language. Non-native accent
	Almost fluent and good accent
	Native ability

Spoken Language: Grammar	
	Extremely limited
	Grasps the basic
	Confident with many principles and can convey meaning
	Comfortable with an extensive range of grammar principles
	Almost all grammar principles mastered
	Excellent grammar proficiency
Spoken Language: Vocabulary	
	A few basic words and phrases
	Knows essentials such as time, family, meals
	Can take part in basic conversations
	Can talk about topics of specific interest. Reasonable vocabulary
	Good vocabulary. Can understand bilingual jokes

Spoken Language: Fluidity	
	Very stilted
	Speaks slowly. Phrases learned by rote sound authentic
	Moderate speaking ability. Somewhat stilted
	Repeats ideas for refinement. Approximates with synonyms
	Speaks with ease
	Native ability
Spoken Language: Oral Comprehension	
	Understands a few words
	Understands the language if spoken slowly and distinctly
	Understands the gist of the conversation given a logical context
	Understands the gist of the conversation in general
	Good grasp of the language
	Understands the language even if spoken rapidly

What is your overall assessment of this student's ability in the language of the country to which he or she is applying	
	Should have no difficulty
	Should be able to manage adequately after a short period of adjustment abroad
	Should be able to manage adequately after some formal language training
	May be able to manage adequately after intensive language training
	Appears to require considerable training in the foreign language

**IF THE STUDENT IS APPLYING TO A EUROPEAN PROGRAM WITH A LANGUAGE REQUIREMENT:** Please rate his or her language proficiency based on the Common European Framework of Reference for Languages (CEFR) Global Scale:

Proficient User	C2	Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations
	C1	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.
Independent User	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
Basic User	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Type or Print Name

Title or Position

Institution/Academic Department

Email

Phone

Signature

Date

*Thank you for your recommendation. Please complete this form by the date indicated. We accept students on a rolling basis. This student's application cannot be reviewed until all of the application materials are received. You may drop off the form yourself at the Study Abroad Office, return the form to the Study Abroad Office by email at [sa@purdue.edu](mailto:sa@purdue.edu), campus mail or regular post, or give the completed form to the student in a sealed envelope for return to the Study Abroad Office.*