Revised English Language Assessment Procedure
CAPA English Speaking Global Internships

CAPA is redesigning the language requirements in an attempt to be fully compliant with federal government and internship site expectations. They will directly assess Purdue students and determine whether English language levels are sufficient. CAPA and Purdue hope this will be a beneficial way to help ensure all students will have the necessary skills to be successful in the CAPA Internship Program prior to making any financial commitments.

Therefore CAPA will assess students in the most equitable and professional manner for their acceptance onto the CAPA internship program. They have added an additional layer of direct assessment by staff pre-internship program acceptance for the purposes of ensuring that interns will be able to communicate at a level that will ensure their success on the program and also to help CAPA staff best align a student’s strengths with a particular internship placement.

This requirement is in place across all Centers with internships offered in English.

**Students can completely bypass any additional English language assessment if they meet one of the three qualifications below.**

- Citizen of country where English identified as official language (attached)
- Permanent residents of the United States
- Individuals who completed high school in the United States

**Students who do not meet the above criteria will be required to:**

- Show that they have passed an accepted English Language assessment at a B2 level
- Participate in an English Language Assessment Skype Interview with a CAPA onsite staff member. (Please note that CAPA will set up these meetings)

CAPA will accept any of the English Language Tests Listed Below. Please note that the test must have been taken with the approved score within the last 3.5 years.

**Required Test Scores:**

<table>
<thead>
<tr>
<th>IELTS</th>
<th>Pearson</th>
<th>TOEFL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listening – 5.5</td>
<td>Listening – 51</td>
<td>Listening - 21</td>
</tr>
<tr>
<td>Speaking – 5.5</td>
<td>Speaking – 51</td>
<td>Reading - 22</td>
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<tr>
<td>Reading – 5.5</td>
<td>Reading – 51</td>
<td>Speaking - 23</td>
</tr>
<tr>
<td>Writing – 5.5</td>
<td>Writing – 51</td>
<td>Writing - 21</td>
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</tbody>
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**The purpose of the English Language Assessment Skype Interview will be:**

- To allow CAPA staff to assess the student’s command of the English language and assess their ability to successfully navigate the internship program.
• To establish a clear understanding of the Internship program requirements and set students' expectations accordingly.
• To create a clear understanding of internship placement opportunities and any limitations in relation to the student's English language skills.
• To assist CAPA staff in identifying the most appropriate internship organization that will optimize the student's ability to successfully meet the internship program requirements.

List of countries where English is an official language:

**Africa**
Botswana
Cameroon
Ethiopia
Eritrea
The Gambia
Ghana
Kenya
Lesotho
Liberia
Malawi
Mauritius
Namibia
Nigeria
Rwanda
Seychelles
Sierra Leone
South Africa
South Sudan
Sudan
Swaziland
Tanzania
Uganda
Zambia
Zimbabwe

**Americas**
Antigua and Barbuda
The Bahamas
Barbados
Belize
Canada
Dominica
Grenada
Guyana
Jamaica
Saint Kitts and Nevis
Saint Lucia
Saint Vincent and the Grenadines
Trinidad and Tobago
United States
Asia
India
Pakistan
Philippines
Singapore

Australia/Oceania
Australia
Fiji
Kiribati
Marshall Islands
Federated States of Micronesia
Nauru
New Zealand
Palau
Papua New Guinea
Samoa
Solomon Islands
Tonga
Tuvalu
Vanuatu

Europe
Ireland
Malta
United Kingdom